

Supervised Visit Observations

Referring Judge: _____

Custodial Parent:

Frequency of **Positive** Parenting Behavior: _____ (Sum of Yes Responses)

Frequency of **Negative** Parenting Behavior: _____ (Sum of No Responses)

Non-Custodial Parent:

Frequency of **Positive** Parenting Behavior: _____ (Sum of Yes Responses)

The parent gets at the child's level and focus on interactive play with the child: **Y / N**

The parent looks at the child's face and makes eye contact: **Y / N**

The parent talks and sings with the child, no matter the age: **Y / N**

The parent gives the child choices through out the visit: **Y / N**

The parent focus' on identifying and expresses different feelings: **Y / N**

The parent practices taking turns: **Y / N**

The parent develops and maintains healthy Child-Adult Boundaries "Safe Touch": **Y / N**

The parent gives attention for child's positive behaviors, ignoring negative behaviors whenever possible: **Y / N**

The parent completes a craft together modeling positive behavior: **Y / N**

The parent encourages the child frequently: **Y / N**

Frequency of **Negative** Parenting Behavior: _____ (Sum of No Responses)

Visit Complete: Y / N

If no, explain: _____

Number of Children Involved in Supervised Visits:

Duration of Scheduled Visits: _____ Length of Actual Visit: _____

Next Scheduled Visit: _____ / _____ / _____ Family Specialist Initials: _____

**Detailed Visitation Observation
Parents**

Custodial Parent:

1. Punctual Arrival: **Y / N**
 - a. If late, record length of delay: _____

2. Punctual Departure: **Y / N**
 - a. If late, record length of delay: _____

3. Children were prepared for visit (e.g., have eaten, diapers, coat): **Y / N**
 - a. If not prepared, list specific unmet child needs:

4. Parent made positive comments regarding the upcoming/ending visit: **Y / N**
 - a. If no, describe:

5. Parent initiated interaction with child(ren): **Y / N**
 - a. Describe:

6. If comments were made about the other parent, the comments were positive: **Y / N**
 - a. Describe:

7. Additional Comments: _____

Visiting Parent:

1. Punctual Arrival: **Y / N**
 - a. If late, record length of delay: _____

2. Punctual Departure: **Y / N**
 - a. If late, record length of delay: _____

3. Children were prepared for visit (e.g., have eaten, diapers, coat): **Y / N**
 - a. If not prepared, list specific unmet child needs:

4. Parent made positive comments regarding the upcoming/ending visit: **Y / N**
 - a. If no, describe:

5. Parent initiated interaction with child(ren): **Y / N**
 - a. Describe:

6. If comments were made about the other parent, the comments were positive: **Y / N**
 - a. Describe:

7. Additional Comments: _____

Comments regarding entire visit:

Child: _____ **Age:** _____ **M / F**

Child’s behavior at drop off by custodial parent:

- Verbally parted: **Y / N**
- Cried: **Y / N**
- Ignored parent: **Y / N**
- Physically parted (e.g., hug, kiss): **Y / N**
- Clung to parent: **Y / N**
- Displayed aggression toward either parent: **Y / N**
- If yes, describe:

Other:

Child’s behavior during wait for visiting parent:

- Engaged Family Specialist in conversation: **Y / N**
- Cried: **Y / N**
- Engaged Family Specialist in play: **Y / N**
- Independent play: **Y / N**
- Played with siblings (if present): **Y / N**
- Disengaged (e.g., no play, no conversation, no crying): **Y / N**
- Displayed aggression: **Y / N**
- Appeared nervous/scared (e.g., hypervigilant, shallow breathing, flushed): **Y / N**
- Other:

Child’s behavior during visit:

- Verbally greeted: **Y / N**
- Cried: **Y / N**
- Physically greeted (e.g., hug, kiss): **Y / N**
- Engaged in conversation with visiting parent: **Y / N**
- Engaged in play with visiting parent: **Y / N**
- Independent play: **Y / N**
- Played with siblings (if present) and ignored parent: **Y / N**
- Disengaged (e.g., no play, no conversation, no crying): **Y / N**
- Appeared nervous/scared (e.g., hypervigilant, shallow breathing, flushed): **Y / N**
- Displayed aggression toward visiting parent: **Y / N**
- If yes, describe:

Other:

Child’s behavior at pick-up by custodial parent:

- Verbally greeted: **Y / N**
- Cried: **Y / N**
- Physically greeted: **Y / N**
- Ignored parent: **Y / N**
- Clung to parent: **Y / N**
- Displayed Aggression toward custodial parent: **Y / N**
- If yes, describe:

Other:

Describe child’s behavior when departing from visiting parent: _____
